



B.S. EDUCATION: ELEMENTARY EDUCATION (THEORY INTO PRACTICE)

The Bachelor of Science in Elementary Education leads to a generalist license to teach at the early and middle childhood education development levels in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of **128-129 credits** requires completion of 16-17 credits each semester. A 2.5 GPA overall and a grade of C or better in area of concentration and professional education courses is required for retention and graduation. The program complies with the Eight IU Campus program agreement.

Admission Requirements: Competitive enrollment. Meeting minimum requirements does not guarantee admission.

1. Passing scores must be recorded on PRAXIS I (Math 175, Reading 176 & Writing 172).
2. 2.5 GPA overall.
3. Applicants must have completed or be enrolled in 28 credits of required course work including specified (*) prerequisites. EDUC-F200, EDUC-P248, EDUC-P251/M101, EDUC-Q200, EDUC-W200, Science Course (see below), MATH-T101, EDUC-N102/MATH-M118/MATH-T102 & EDUC-N103/MATH-T103.
4. Apply at <https://info.educ.indiana.edu/teachered/> by March 1 for fall or October 1 for spring semester.

June 2009

I. CONTENT REQUIREMENTS 54-55 credits

LANGUAGE ARTS (GPA 2.0) 9 credits

ORAL EXPRESSION (Select one: C or higher)

CMCL-C 121	Public Speaking	3
CMCL-C 122	Interpersonal Communication	3
EDUC-G 203	Communication in the Classroom	3

WRITTEN EXPRESSION (Select one: C or higher)

ENG-W 131	Elementary Composition	3
ENG-W 170	Projects in Reading and Writing	3

WORLD LITERATURE (Select one)

AAAD-A 141	Intro to Writing & Study of Black Lit I	4
AAAD-A 142	Intro to Writing & Study of Black Lit II	4
CMLT-C 145	Major Characters in Literature	4
CMLT-C 146	Major Themes in Literature	4
CMLT-C 340	Women in World Literature	3
ENG-L 141	Intro to Writing & Study of Literature I	4
ENG-L 142	Intro to Writing & Study of Literature II	4
ENG-L 203	Introduction to Drama	3
ENG-L 204	Introduction to Fiction	3
ENG-L 205	Introduction to Poetry	3

FINE ARTS (2.0 GPA) 6 credits

MUSIC

MUS-E 241	Intro to Music Fundamentals	3
-----------	-----------------------------	---

ART (Select One)

EDUC-M 135	Self Instruction in Art	3
EDUC-M 200	Artifacts, Museums & Everyday Life	3
FINA-N 110	Intro. to Studio Art for Non-majors	3

MATHEMATICS (2.0 GPA) 9 credits (*Required for admission to the TEP)

*EDUC-N 101	Teach & Learn Elem School Math OR	3
*MATH-T 101	Mathematics for Elem Teachers I	
*EDUC-N 102	Teach & Learn Elem School Math I (P: C or higher in EDUC-N101 or MATH-T101) OR	3
*MATH-T 102	Mathematics for Elem Teach II (P: C or higher in MATH-T101) OR	
*MATH-A 118	Finite Mathematics for Social & Biological Sciences	
*EDUC-N 103	Teach & Learn Elem School Math II (P: C or higher in EDUC-N101 or MATH-T101) OR	3
*MATH- T103	Mathematics for Elementary Teach III (P: C or higher in MATH-T101)	

SCIENCE (2.0 GPA) 12 credits (*Required: EDUC-Q200 & one other science for admission to TEP)

BIOL-Q 201	Biological Science for Elem Teachers (P: EDUC-Q200)	3
*EDUC-Q200	Intro to Scientific Inquiry	3
GEOL-G 103	Earth Sci Materials & Processes OR	3
GEOL-G 104	Evolution of the Earth OR	
GEOL-G 105	Earth, Our Habitable Planet	
PHYS-Q 202	Physical Science for Elem Teachers (P: EDUC-Q200)	3

SOCIAL STUDIES (2.0 GPA) 9 credits

U.S. HISTORY (Select one)

HIST-H 105	American History I	3
HIST-H 106	American History II	3

WORLD CIVILIZATION (Select one)

GEOG-G 110	Introduction to Human Geography	3
GEOG-G 120	World Regional Geography	3
HIST-H 101	World in the 20 th Century I	3
HIST-H 102	World in the 20 th Century II	3
HIST-H 103	Europe: Renaissance to Napoleon	3
HIST-H 104	Europe: Napoleon to Present	3

SOCIAL STUDIES ELECTIVE: Select from S&H (Social & Historical Studies) courses. See COLL Bulletin, Appendix II 3

AREA OF CONCENTRATION (GPA 2.5) (Select one subject area. A C or higher grade is required in each course.) 9-10 credits

HISTORY OF ART OR STUDIO ART 9 credits

Select 9 credits of fine arts courses from art history or studio art with at least six credits at the 300 level or higher.

(100+)

(300+)

(300+)

ENGLISH AS A NEW LANGUAGE 9 credits

ENG-G 205	Intro to English Language (Fall only) OR	3
LING-L103	Intro to the Study of Language	
EDUC-X 401	Critical Reading in the Content Areas (Spring only) OR	3
EDUC-X 470	Psycholinguistics for Teachers of Reading (Spring only)	
EDUC-L 441	Bilingual Education: Introduction (Spring only)	3

HEALTH 9 credits

HPER-H 263	Personal Health	3
HPER-H 414	Health Education in Grades K-6	3
HPER-H 464	Coordinated School Health Programs (P:HPER-H 263 & H 414)	3

LANGUAGE ARTS & HUMANITIES**9 credits**

Select 9 credits of A&H (Arts & Humanities) courses from one department including at least six credits at the 300 level or higher. (See COLL Bulletin, Appendix II: Approved Distribution Courses)

(100+)

(300+)

(300+)

MATHEMATICS**10 credits**

MATH-M 211	Calculus I	4
EDUC-N 310	Math in Middle School (Fall) (P/C: E343)	3
EDUC-N 443	Teaching Elem School Math Problem Solving (Spring) (P/C: E343)	3

MUSIC**9 credits**

MUS-T 132	Music Skills I (P: MUS-T109 & T151)	1
MUS-T 151	Music Theory & Literature I (Fall) (P/C: T109)	3
MUS-T 152	Music Theory & Literature II (Spring) (P: MUS-T109 or T151)	3
MUS-P 110	Beg. Piano Class I for Non-majors OR	2
MUS-P 120	Beg Piano Class II for Non-majors OR	
MUS-Z110	Non-music Major Perf Elective (Voice)	

READING**9 credits**

EDUC-L 407	Lang Ed Issues for Eng Teachers (Fall)	3
EDUC-L 409	Critical Issues for Reading Prof (Spring)	3
EDUC-X 470	Psycholinguistics for Teachers (Spring)	3

SCIENCE**10 credits**

HPSC-X 200	Scientific Reasoning	3
EDUC-Q 405	Integrated Sci Field Exp. (Spring) (P/C: E328)	4
	Select 3 credits in Biology, Earth Space or Physical Science at +200 level	3

(200+)

SOCIAL STUDIES**9 credits**

Select 9 credits of S&H (Social & Historical Studies) courses from one department including at least six credits at the 300 level or higher. (See COLL Bulletin, Appendix II: Approved Distribution Courses)

(100+)

(300+)

(300+)

OVERALL PROGRAM REQUIREMENTS**(Retention, Student Teaching & Graduation)**

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in the professional education and overall is required.
- A 2.0 GPA in the content field is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply by October 1 for Spring Semester Block I courses.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Mtg the semester before Student Teaching.
- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.

II. PROFESSIONAL EDUCATION**74 credits/GPA 2.5**

Grade of C or higher required in each EDUC course listed below (unless otherwise noted) prior to student teaching.

NON-AUTHORIZED PRE-REQUISITE COURSES 13 credits

(Must be completed or enrolled in before admission to TEP) (C or higher required)

*EDUC-F 200	Examining Self as Teacher	3
*EDUC-P 248	Development of the Healthy Child	3
*EDUC-P 251	Ed Psy for Elem Teachers AND	3
*EDUC-M 101	Lab/Field Experience	1
*EDUC-W 200	Using Computers in Education	3

NON-AUTHORIZED COURSES**15 credits**

(Must be completed before student teaching)

EDUC-E 300	Elem Education for a Pluralistic Society	3
EDUC-E 310	Legal/Ethical Issues	3
EDUC F 205	Study of Ed & Practice of Teaching OR	3
EDUC-H 340	Education & American Culture	
EDUC-M 323	Teaching of Music in the Elem School (P: MUS- E241)	2
EDUC-M 333	Art Experiences for the Elem Teacher	2
HPER-P 290	Movement Exp. For Pre & Elem School Children	2

AUTHORIZED COURSES**46 credits**

The Clusters must be successfully completed in sequence without interruption from one semester to the next. Courses must be taken in the prescribed cluster. Successful completion of all courses (C or higher grade) in each cluster is a prerequisite for the next cluster and student teaching. Students may add an additional semester(s) between the completion of the Cluster III: Social Studies/Reading II and Student Teaching.

CLUSTER I: LANGUAGE ARTS & READING I 8 credits + 3 credits

EDUC-E 339	Methods of Teach Lang. Arts in Elem.	3
EDUC-E 340	Methods of Teaching Reading I	3
EDUC-M 301	Lab/Field Experience	2
EDUC-X 460	Co-Req course: Books for Reading Inst (Passing grade is required) OR	3
ENG-L 390	Children's Literature (Passing grade is required)	

CLUSTER II: MATH & SCIENCE**11 credits****(Pre-/Co-requisite: PHYS-Q202)**

EDUC-E 328	Science in Elem Schools	3
EDUC-E 343	Mathematics in Elementary Schools	3
EDUC-M 201	Lab/Field Experience	2
EDUC-K 305	Teaching the Exceptional Learner	3

CLUSTER III: SOCIAL STUDIES & READING II**9 credits**

EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-E 341	Methods of Teaching Reading II	3
EDUC-M 401	Lab/Field Experience	3

STUDENT TEACHING**15 credits**

EDUC-M 420	Student Teaching Seminar	2
EDUC-M 425	Student Teaching Elem (15 weeks)	13

III. ELECTIVES

Note: The 8 campus Elementary Education Program applies to new and transfer students admitted to IUB summer 2008 or after. Students not admitted to the Teacher Education Program during the October 1, 2009 admission period (to begin the clusters spring 2010) will be required to meet all content, professional education and area of concentration requirements for the 8 campus Elementary Education Program.